

## Lesson Plans: Standards Alignment

### Lesson 1: The March In

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development*

**8.1.6. A:** Explain continuity and change over time using sequential order and context of events.

**8.1.6. B:** Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

**8.1.7. A:** Demonstrate continuity and change over time using sequential order and context of events.

**8.1.7. B:** Identify and use primary and secondary sources to analyze multiple points of view for historical events.

**8.1.8. A:** Compare and contrast events over time and how continuity and change over time influenced those events.

**8.1.8. B:** Compare and contrast a historical event, using multiple points of view from primary and secondary sources.

*Common Core State Standards*

**RH.6-8.2:** Determine the central ideas or information of a primary or secondary source;

**WHST.6-8.9:** Draw evidence from informational texts to support analysis reflection, and research.

### Lesson 2: Washington's Orders

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development*

**8.1.6. B:** Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

**8.1.7. B:** Identify and use primary and secondary sources to analyze multiple points of view for historical events.

**8.1.8. B:** Compare and contrast a historical event, using multiple points of view from primary and secondary sources.

*Common Core State Standards*

**RH.6-8.2:** Determine the central ideas or information of a primary or secondary source;

**WHST.6-8.2b:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

**WHST.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### Lesson 3: Breakfast...Lunch...Dinner?

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development*

**8.1.6. B:** Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

**8.1.7. B:** Identify and use primary and secondary sources to analyze multiple points of view for historical events.

**8.1.8. B:** Compare and contrast a historical event, using multiple points of view from primary and secondary sources.

*Common Core State Standards*

**RH.6-8.2:** Determine the central ideas or information of a primary or secondary source;

**RH.6-8.3:** Identify key steps in a text's description of a process related to history/social studies;

**WHST.6-8.2a-f:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

**WHST.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**WHST.6-8.9:** Draw evidence from informational texts to support analysis reflection, and research.

## **Lesson 4: Keeping the Doctor Away**

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development*

**8.1.6. B:** Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

**8.1.7. B:** Identify and use primary and secondary sources to analyze multiple points of view for historical events.

**8.1.8. B:** Compare and contrast a historical event, using multiple points of view from primary and secondary sources.

*Common Core Standards:*

**RH.6-8.2:** Determine the central ideas or information of a primary or secondary source;

**WHST.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**WHST.6-8.9:** Draw evidence from informational texts to support analysis reflection, and research.

## **Lesson 5: The Daily Routine**

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development*

**8.1.6. A:** Explain continuity and change over time using sequential order and context of events.

**8.1.7. A:** Demonstrate continuity and change over time using sequential order and context of events.

**8.1.8. A:** Compare and contrast events over time and how continuity and change over time influenced those events.

*Common Core Standards*

**RH.6-8.3:** Identify key steps in a text's description of a process related to history/social studies;

**WHST.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**WHST.6-8.9:** Draw evidence from informational texts to support analysis reflection, and research.

## **Lesson 6: Successful "Sogering" or soldiering**

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development; 8.3: United States History.*

**8.1.6. B:** Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

**8.3.6. A:** Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.

**8.1.7. B:** Identify and use primary and secondary sources to analyze multiple points of view for historical events.

**8.3.7. A:** Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.

**8.1.8. B:** Compare and contrast a historical event, using multiple points of view from primary and secondary sources.

**8.3.8. A:** Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.

*Common Core Standards*

**RH.6-8.2:** Determine the central ideas or information of a primary or secondary source

**RH.6-8.7:** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**WHST.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**WHST.6-8.9:** Draw evidence from informational texts to support analysis reflection, and research.

## **Lesson 7: The March Out**

*Pennsylvania State Standards: 8.1: Historical Analysis and Skills Development*

**8.1.6. A:** Explain continuity and change over time using sequential order and context of events.

**8.1.6. C:** Identify a thesis statement using appropriate primary and secondary sources.

**8.1.7. A:** Demonstrate continuity and change over time using sequential order and context of events.

**8.1.7. C:** Form a thesis statement on an assigned topic using appropriate primary and secondary sources.

**8.1.8. A:** Compare and contrast events over time and how continuity and change over time influenced those events.

**8.1.8. C:** Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources.

*Common Core Standards:*

**RH.6-8.2:** Determine the central ideas or information of a primary or secondary source;

**WHST.6-8.1a-f:** Write arguments focused on *discipline-specific content*.

**WHST.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**WHST.6-8.9:** Draw evidence from informational texts to support analysis reflection, and research.